

99088009037000, 99088009037000

# Determining special needs education

Heruntergeladen am 04.07.2025

<https://fimportal.de/xzufi-services/8965521/L100039>

| Modul                     | Sachverhalt                                                                                                                                                                                             |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Leistungsschlüssel        | 99088009037000, 99088009037000                                                                                                                                                                          |
| Leistungsbezeichnung I    | Determining special needs education                                                                                                                                                                     |
| Leistungsbezeichnung II   |                                                                                                                                                                                                         |
| Typisierung               | 4 - Land: Regelung                                                                                                                                                                                      |
| Quellredaktion            | Rheinland-Pfalz                                                                                                                                                                                         |
| Freigabestatus Katalog    | unbestimmter Freigabestatus                                                                                                                                                                             |
| Freigabestatus Bibliothek | unbestimmter Freigabestatus                                                                                                                                                                             |
| Begriffe im Kontext       |                                                                                                                                                                                                         |
| Leistungstyp              | Leistungsobjekt mit Verrichtung                                                                                                                                                                         |
| Leistungsgruppierung      | Schulangelegenheiten (088)                                                                                                                                                                              |
| Verrichtungskennung       | Feststellung (037)                                                                                                                                                                                      |
| SDG-Informationsbereich   | Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung |
| Lagen Portalverbund       | Kinderbetreuung (1020200), Schule (1030100)                                                                                                                                                             |

| Modul                         | Sachverhalt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Einheitlicher Ansprechpartner | Nein                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Fachlich freigegeben am       | 24.11.2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Fachlich freigegeben durch    | BM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Handlungsgrundlage            | <a href="https://landesrecht.rlp.de/jportal/portal/t/a5j/page/bsrlpprod.psml/action/portlets.jw.MainAction?p1=2b&amp;eventSubmit_doNavigate=searchInSubtreeTOC&amp;showdoccase=1&amp;doc.hl=0&amp;doc.id=jlr-SchulGRP2004V15P59&amp;doc.ppart=S&amp;toc.poskey=#focuspoint">https://landesrecht.rlp.de/jportal/portal/t/a5j/page/bsrlpprod.psml/action/portlets.jw.MainAction?p1=2b&amp;eventSubmit_doNavigate=searchInSubtreeTOC&amp;showdoccase=1&amp;doc.hl=0&amp;doc.id=jlr-SchulGRP2004V15P59&amp;doc.ppart=S&amp;toc.poskey=#focuspoint</a><br><a href="https://landesrecht.rlp.de/jportal/portal/t/a5j/page/bsrlpprod.psml/action/portlets.jw.MainAction?p1=2b&amp;eventSubmit_doNavigate=searchInSubtreeTOC&amp;showdoccase=1&amp;doc.hl=0&amp;doc.id=jlr-SchulGRP2004V15P59&amp;doc.ppart=S&amp;toc.poskey=#focuspoint">https://landesrecht.rlp.de/jportal/portal/t/a5j/page/bsrlpprod.psml/action/portlets.jw.MainAction?p1=2b&amp;eventSubmit_doNavigate=searchInSubtreeTOC&amp;showdoccase=1&amp;doc.hl=0&amp;doc.id=jlr-SchulGRP2004V15P59&amp;doc.ppart=S&amp;toc.poskey=#focuspoint</a> |
| Teaser                        | Does your child have a disability? Would you like your school-age child to receive special educational support? If special educational needs have been identified, attendance at a special school or participation in inclusive education is an option.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Volltext                      | <p>Pupils with special educational needs attend special schools in Rhineland-Palatinate or take part in inclusive lessons. The decision is made by the parents after consultation with the schools. There is a nationwide network of focus schools and special schools.</p> <p>Focus schools are primary and secondary schools that offer inclusive education close to home. They</p> <ul style="list-style-type: none"> <li>• offer both the school leaving certificate of the respective type of school and the special school leaving certificates of the special schools;</li> <li>• can be attended by pupils with all funding priorities.</li> </ul> <p>Special schools</p> <ul style="list-style-type: none"> <li>• offer the funding priorities-- learning, holistic development, language, social-emotional development, motor development,-- Vision (school for the blind and visually impaired)-- Hearing (School for the Deaf and Hard of Hearing)</li> </ul>                                                                                                                              |

| Modul                        | Sachverhalt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                              | <p>include, depending on the funding priority,</p> <ul style="list-style-type: none"> <li>-- the entrance level of primary education,</li> <li>-- primary and lower secondary education,</li> <li>-- primary, secondary and vocational school (Werkstufe).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Erforderliche Unterlagen     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Voraussetzungen              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Kosten                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Verfahrensablauf             | <p>The School Authority</p> <ul style="list-style-type: none"> <li>• decides whether there are special educational needs.</li> <li>• determines the focus school or special school to be attended according to the decision of the parents.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Bearbeitungsdauer            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Frist                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| weiterführende Informationen |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Hinweise                     | <p>The school attended or, in the case of school beginners, the primary school to be attended initiates the procedure for determining special educational needs.</p> <p>For more information, see:</p> <p><a href="https://foerderschule.bildung-rp.de/sonderpaedagogische-foerderung.html">https://foerderschule.bildung-rp.de/sonderpaedagogische-foerderung.html</a></p> <p><a href="https://bm.rlp.de/de/bildung/schule/bildungswege/">https://bm.rlp.de/de/bildung/schule/bildungswege/</a></p> <p><a href="https://foerderschule.bildung-rp.de/unterrichtinderfoerderschule.html">https://foerderschule.bildung-rp.de/unterrichtinderfoerderschule.html</a></p> <p><a href="https://inklusion.bildung-rp.de/inklusion.html">https://inklusion.bildung-rp.de/inklusion.html</a></p> <p><a href="https://foerderschule.bildung-rp.de/sonderpaedagogische-foerderung.html">https://foerderschule.bildung-rp.de/sonderpaedagogische-foerderung.html</a></p> <p><a href="https://bm.rlp.de/de/bildung/schule/bildungswege/">https://bm.rlp.de/de/bildung/schule/bildungswege/</a></p> <p><a href="https://foerderschule.bildung-rp.de/unterrichtinderfoerderschule.html">https://foerderschule.bildung-rp.de/unterrichtinderfoerderschule.html</a></p> |

| Modul             | Sachverhalt                                                                                                                                                                                                                         |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | <a href="https://inklusion.bildung-rp.de/inklusion.html">https://inklusion.bildung-rp.de/inklusion.html</a>                                                                                                                         |
| Rechtsbehelf      |                                                                                                                                                                                                                                     |
| Kurztext          |                                                                                                                                                                                                                                     |
| Ansprechpunkt     | Focus schools and special schools advise parents on the decision about the place of learning for their child. The school authority at the Supervisory and Services Directorate is also available to parents as a point of contact . |
| Zuständige Stelle |                                                                                                                                                                                                                                     |
| Formulare         |                                                                                                                                                                                                                                     |
| Ursprungsportal   | Sonderpädagogische Förderung feststellen,<br>Determining special needs education                                                                                                                                                    |