

99088009037000, 99088009037000

Determination of special educational needs

Heruntergeladen am 04.07.2025

<https://fimportal.de/xzufi-services/108364158/L100041>

Modul	Sachverhalt
Leistungsschlüssel	99088009037000, 99088009037000
Leistungsbezeichnung I	Determination of special educational needs
Leistungsbezeichnung II	
Typisierung	4 - Land: Regelung
Quellredaktion	Brandenburg
Freigabestatus Katalog	unbestimmter Freigabestatus
Freigabestatus Bibliothek	unbestimmter Freigabestatus
Begriffe im Kontext	
Leistungstyp	Leistungsobjekt mit Verrichtung
Leistungsgruppierung	Schulangelegenheiten (088)
Verrichtungskennung	Feststellung (037)
SDG-Informationsbereich	Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung
Lagen Portalverbund	Kinderbetreuung (1020200), Schule (1030100)

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Einheitlicher Ansprechpartner	Nein
Fachlich freigegeben am	09.06.2020
Fachlich freigegeben durch	Ministry of Education, Youth and Sport Department 32
Handlungsgrundlage	https://bravors.brandenburg.de/gesetze/bbgschulg https://bravors.brandenburg.de/verordnungen/sopv https://bravors.brandenburg.de/verwaltungsvorschriften/vsopv https://bravors.brandenburg.de/gesetze/bbgschulg https://bravors.brandenburg.de/verordnungen/sopv https://bravors.brandenburg.de/verwaltungsvorschriften/vsopv
Teaser	Pupils who are so severely impaired in their educational, developmental and learning opportunities can apply for a special educational assessment procedure to be carried out.
Volltext	Support is a fundamental principle of education in all types of schools. It is the task of all teachers to ensure age- and development-appropriate support. Special educational support extends general support. In particular, it is intended to support pupils through individual assistance in the development and unfolding of their mental, emotional, physical and social abilities, their talents and inclinations. Special educational support has the task of enabling pupils to live, learn and act independently and together, taking into account their individual abilities. The need for special educational support is to be assumed for pupils who are so severely impaired in their educational, developmental and learning opportunities that they cannot be adequately supported without special support. Special educational needs vary and can be present in the following areas: 1. Learning 2. language 3. Emotional and social development

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	4. vision 5. hearing 6. Physical and motor development 7. Mental development 8. Autistic behavior The standardized diagnostics in the special educational assessment procedure determine whether special educational needs exist in the above-mentioned special educational focuses. In principle, the special educational focus is named in the result of the assessment procedure and documented in the decision.
Erforderliche Unterlagen	The procedure and the necessary forms are set out in the handout on the implementation of the special educational needs assessment procedure. You can view these guidelines at school, at the special educational support and advice centers and on the Berlin-Brandenburg education server. https://mbjs.brandenburg.de/media_fast/6288/final_handreichung_2018.pdf https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf https://mbjs.brandenburg.de/media_fast/6288/final_handreichung_2018.pdf https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf
Voraussetzungen	If it can be assumed that the pupil is so severely impaired in their educational, developmental and learning opportunities that they cannot be adequately supported without special support.
Kosten	
Verfahrensablauf	• First, an application for the determination, modification or termination of special educational needs is submitted to the regional state education authority. • The state education authority commissions the responsible special educational support and advice center to carry out the assessment procedure. • The assessment procedure is carried out by a support

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	committee and is usually divided into 1. the basic assessment of special educational needs (level I) and 2. the support-diagnostic learning observation (level II). • The support committee then draws up an educational recommendation. • The state education authority then decides, taking into account the parents' wishes, on the basis of the educational recommendation of the support committee after carrying out stage I or stage II, whether and which special educational needs exist. If this is the case, the state education authority decides on 1. the place of learning, 2. the grade level, 3. the framework curriculum to be used, 4. the content of the support and 5. if necessary, whether compensation for disadvantages is to be granted. With the decision of the State Education Authority, the pupil with the corresponding special educational needs is admitted to the assigned school and the school relationship is established.
Bearbeitungsdauer	2 - 24 months depending on level
Frist	Depending on the pupil's year level, deadlines for admission to the first (enrolment, Ü1) or seventh year level (Ü7) must be observed.
weiterführende Informationen	https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf
Hinweise	
Rechtsbehelf	
Kurztext	• If necessary, a special educational assessment procedure can be carried out upon request in accordance with §3 of the Ordinance on Teaching and Education for Pupils with Special Educational Needs (SopV). • Responsible: Regionally responsible state education authority

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Ansprechpunkt	Responsible school
Zuständige Stelle	Regionally responsible state education authority
Formulare	The procedure and the necessary forms are set out in the handout on the implementation of the special educational needs assessment procedure. You can view these guidelines at school, at the special educational support and advice centers and on the Berlin-Brandenburg education server. https://mbjs.brandenburg.de/sixcms/media.php/140/final_handreichung_2018.pdf https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf https://mbjs.brandenburg.de/sixcms/media.php/140/final_handreichung_2018.pdf https://schulaemter.brandenburg.de/sixcms/media.php/5471/(1)_antrag_zur_feststellung_des_sonderpaedagogischen_foerderbedarfes.pdf
Ursprungsportal	Sonderpädagogischer Förderbedarf Feststellung, Determination of special educational needs