

99088009037000

Special educational needs assessment

Heruntergeladen am 04.07.2025

<https://fimportal.de/xzufi-services/S1000020010000013250/S100002>

Modul	Sachverhalt
Leistungsschlüssel	99088009037000
Leistungsbezeichnung I	Special educational needs assessment
Leistungsbezeichnung II	Determination of special educational needs
Typisierung	4 - Land: Regelung
Quellredaktion	Hamburg
Freigabestatus Katalog	unbestimmter Freigabestatus
Freigabestatus Bibliothek	unbestimmter Freigabestatus
Begriffe im Kontext	
Leistungstyp	
Leistungsgruppierung	
Verrichtungskennung	
SDG-Informationsbereich	
Lagen Portalverbund	
Einheitlicher Ansprechpartner	Nein

Modul	Sachverhalt
Fachlich freigegeben am	17.06.2024
Fachlich freigegeben durch	
Handlungsgrundlage	§ 12 Hamburg School Act (HmbSG) Ordinance on the education of pupils with special educational needs (AO-SF)
Teaser	Information on determining special educational needs
Volltext	<p>Special educational needs within the meaning of Section 12 HmbSG exist when children are so severely impaired in their educational, developmental and learning opportunities due to a disability that they cannot be adequately supported in general school lessons without specific specialist support. Special educational needs can be identified in the following areas: a.in the funding priorities Learn Language Emotional and social development b.in the special funding priorities physical and motor development intellectual development Hearing and communication See autism The need for special educational support is determined by the responsible authority on the basis of a special educational report with the involvement of the legal guardians (HmbSG, § 12, 3). The process for checking and determining special educational needs is regulated by §§ 11-16 of the Ordinance on the Education of Pupils with Special Educational Needs (AO-SF). The ordinance specifies individual procedural steps. A procedure to review and determine the need for special educational support is initiated either at the request of the legal guardian or at the instigation of the school. In any case, the school must inform the legal guardian in advance and obtain their consent for the review. If this consent cannot be obtained, although a rapid initiation of special educational support is essential, in individual cases the assessment can be carried out against the will of the parents based on a thorough assessment of the student's overall situation (see Section 11 Paragraph 3 Sentence 3 AO-SF and Section 34 HmbSG). The legal guardians must be informed of the result of the review and the determination, including the resulting consequences for the special educational support planning as well as any associated goal-differentiated schooling and the</p>

Modul

Sachverhalt

possible consequences for the graduation in accordance with Section 14 Paragraph 2 AO-SF. For children about to start school, these special education reports are drawn up in good time before they start school as part of the interview process for four-and-a-half-year-olds. For pupils who are already attending school or who are about to change schools, the relevant reports must be drawn up early enough so that their results can be taken into account when selecting the school and the composition of the learning groups, or when planning the support measures and the corresponding staffing for the following school year. The coordination of the preparation of these reports, particularly for students at general schools, is carried out by the Regional Education and Advisory Centers (ReBBZ) in close coordination with the special schools and the Regional Education and Advisory Center for Education for Illness/Autism (BBZ). It is also essential that the teachers of the general school currently being attended are involved. The legal guardians must be appropriately involved throughout the entire process of preparing a special education report.

Erforderliche Unterlagen

Before starting school: - medical reports, therapy reports - for children attending daycare centers: JPD reports, daycare development reports After enrollment: if applicable, medical reports, therapy reports, school-specific observations and assessments

Voraussetzungen

The application for review and determination of special educational needs can be submitted by legal guardians if there are observed or suspected extensive impairments of the individual's educational, developmental and learning opportunities.

Kosten

There are no costs involved.

Verfahrensablauf

Before starting school: As part of the interview process for four-and-a-half-year-olds, if there is a suspicion of special educational needs, a second consultation with the guardians is arranged in the following year before the autumn holidays, from which further diagnostic measures may be derived. See also the full text. After enrollment: The legal guardians inform the school responsible for the child about the suspicion of special

Modul	Sachverhalt
	educational needs, see also the full text.
Bearbeitungsdauer	no
Frist	no
weiterführende Informationen	https://www.hamburg.de/rebbz https://www.hamburg.de/rebbz https://www.landesrecht-hamburg.de/bsha/document/jlr-SoP%C3%A4VHAplVZ https://www.landesrecht-hamburg.de/bsha/document/jlr-SoP%C3%A4VHAplVZ https://www.hamburg.de/politik-und-verwaltung/behoerden/schulbehoerde/themen/schulrecht https://www.hamburg.de/politik-und-verwaltung/behoerden/schulbehoerde/themen/schulrecht
Hinweise	no
Rechtsbehelf	An objection against this decision may be lodged within one month of notification to the office indicated in the letterhead of this letter. Any objection that is wholly or partially unsuccessful is subject to a fee.
Kurztext	<p>If your child's individual educational, developmental and learning opportunities are so severely impaired that he or she requires special educational support and assistance to develop his or her potential, you can submit an application to have the special educational needs assessed at your child's school. If your child is not yet attending school, you can submit this application to the school that invited you to the interview process for four-and-a-half-year-olds. The assessment of the special educational needs is requested by the legal guardians using the So1 form. Information on determining special educational needs Through your child's school or the school that invited you to the interview process for four-and-a-half-year-olds. Through the responsible ReBBZ; which of the 13 ReBBZ is responsible depends on the school attended by the child or the regionally responsible / list-keeping school for the child (see link to ReBBZ) The assessment of special educational needs is requested by the legal guardians using the So1 form.</p>
Ansprechpunkt	

Modul	Sachverhalt
Zuständige Stelle	Authority for Schools, Family and Vocational Training
Formulare	
Ursprungsportal	Hamburg Service, Hamburg Service (Currently this link is only available in german)